

# Bright Future Update

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## Director's Corner:

By Reza Khastou



"Paid Internship" partnership with the University of Washington Medical Center

During the past seven years, the Bright Future program has been successfully integrating cohesive, advanced, community college based vocational programs to the academic program of high schools in the Seattle School District. Many of the students who enter a vocational program through the Bright Future Program are interested in the medical field. A major complaint of the Bright Future graduates has been their difficulty in obtaining jobs due to their lack of work experience and their young age. One solution to removing these obstacles and for improving their employment opportunities was the creation of a paid internship program.

This spring, with financial support from generous donors, the provision of clinical sites and staff hours from the University of Washington Medical Center, and Seattle Vocational Institute's tuition free, advanced vocational training, we have created a one of a kind school to work model. Bright Future students enrolled in Allied Health Programs are qualified to apply for paid internship positions at UWMC. To date, students are working in areas of General Internal Medicine and the physical therapy department.

In addition to creating meaningful school to work opportunities, this partnership will help:

- Create opportunities for Bright Future students and hospitals to get to know each other, opening doors for future employment possibilities.
- Add diversity within the health care institutions. Since 81% of Bright students are students of color or other ethnicities, this partnership helps enhance the much-needed diversity within our health care system.

*Continued on page 3.*

## What is the Bright Future Program?

The Bright Future program was established in 1999 by Reza Khastou. Through Bright Future Program high school seniors and juniors may enter one of ten different advanced professional and technical programs at Seattle Vocational Institute and Seattle Central C.C. Students are dually enrolled and earn credits towards their high school diplomas. In addition, students receive comprehensive academic and career counseling throughout the program. For more information please call us at 206-587-6304.

# Graduate Profile:

## Crystal Shintani

Crystal Shintani was a senior at Marshall when she enrolled in the Dental Assisting program at Seattle Vocational Institute through the Bright Future Program.

In her application to enroll in the program Crystal wrote: “I have always wanted to be in the dental field. When I heard about the Bright Future Program I was so excited. I was just going to graduate from high school and then next year go to college for the dental assistant program. This will be much better. ...”

She completed the four quarter Dental Assistant program at Seattle Vocational Institute in the summer of 2001. Crystal was hired immediately at the clinic where she completed her externship and she has been working full time ever since.

During the last five years, in addition to working full time, Crystal has been busy taking prerequisite courses for dental hygienist program at Shoreline C.C in the evenings.

Crystal is one of the many Bright Future graduates that have meaningful jobs and are solid taxpaying citizens with an even brighter future ahead of them. Crystal, we are all proud of you!



# Did You Know?

## Bright Babies

Since its inception, the Bright Future Program has worked with 18 teen mothers with a total of 22 children. Currently, there are seven students with children in the Bright Future Program and another three babies are expected this summer.

This year's "Bright Babies" are: Nija, Zemari, Shane, Niairi, Dylan, Angelina, and Jasmine. These children range in age from 5 months to 6 years.

## Washington Award for Vocational Excellence

The Washington Award for Vocational Excellence (WAVE) honors students for outstanding achievement in vocational/technical education. High schools and community and technical colleges nominate students based on occupational proficiency, leadership, community activities, work experience, and other qualities. A committee representing business, labor, education, the Legislature and citizens, makes the final selections. Students can use the grants at public two-year and four-year colleges and universities and accredited private colleges, universities and vocational schools in Washington. Students receive grants equal to up to two years of undergraduate resident tuition and fees. A Bright Future student has been honored with this award every year since 2002.

2006 Tracy Wu (Roosevelt)

2003 Heather Sharpe (Marshall)

2005 Myle Ho (Garfield)

2002 Julie Bouddy (Roosevelt)

2004 Wided Souaiaia (Roosevelt)



# Performance Report:

## Fall 05 and Winter 06

Below you will find 2005/06 Bright Future students' performance by vocational program at Seattle Vocational Institute.

### Winter 2006

	# of Students	# Of Classes	# of Classes Passed	% of Classes Passed	Incomplete	% Incomplete	Failed	% Failed
1 Admin. Office Prof.	2	4	4	100%	0	0%	0	0%
2 Building Trades	1	7	7	100%	0	0	0	0%
3 Cosmetology	9	18	15	83%	1	6%	2	11%
4 Dental Assistant	6	45	45	100%	0	0	0	0%
5 Health Unit Coord.	0	0	0	0%	0	0%	0	0%
6 Medical Assistant	5	22	22	100%	0	0%	0	0%
7 NetworkTech.	1	3	3	100%	0	0%	0	0%
<b>Total</b>	<b>24</b>	<b>99</b>	<b>96</b>	<b>97%</b>	<b>1</b>	<b>1%</b>	<b>2</b>	<b>2%</b>

### Fall 2005

	# of Students	# Of Classes	# of Classes Passed	% of Classes Passed	Incomplete	% Incomplete	Failed	% Failed
1 Admin. Office Prof.	7	35	23	66%	12	34%	0	0%
2 Building Trades	2	18	18	100%	0	0	0	0%
3 Cosmetology	6	11	9	82%	2	18%	0	0%
4 Dental Assistant	6	38	38	100%	0	0	0	0%
5 Health Unit Coord.	1	5	4	80%	1	20%	0	0%
6 Medical Assistant	6	29	22	75%	2	6%	5	19%
<b>Total</b>	<b>28</b>	<b>136</b>	<b>114</b>	<b>83.00%</b>	<b>17</b>	<b>13.00%</b>	<b>5</b>	<b>4.00%</b>

## Director's Corner: Continued

- Improve communication and other services offered to the non-English speaking community. Bright Future students come from a variety of backgrounds. A large group of Bright Future students speak fluently in English and other languages. Bright Future graduates can help the health care industry in its communication with a variety of patients and act as ambassadors for the institutions.
- Provide an avenue for the health care industry to actively participate in the education of its work force.



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# **Wood Construction Program**

Bright Future students may participate in the Wood Construction Program at Seattle Central Community College. The Wood Construction Program prepares students for employment in one of the following three areas:

## **Carpentry**

The Carpentry Program's four-quarter program is designed to prepare students for employment as apprentice carpenters. The various units of study in this program cover the major divisions of carpentry work. Students work on scale and full size building projects while learning the carpentry trade. Shop experience is supplemented by related classroom instructions.

## **Cabinetmaking**

The Cabinetmaking and Fine Woodworking Program is a five-quarter (with an optional sixth quarter) program designed to prepare students for employment in the cabinetmaking and fine woodworking trades. The course curriculum combines technical instruction with shop experience.

## **Marine Carpentry**

The Marine Carpentry program is a six-quarter program designed to prepare students for employment in boat building, boat repair or a related trade. Students learn lofting and layout, fiberglass lay-up and repair, spray gun techniques, wood boat construction and repair, and interior and exterior joinery.

