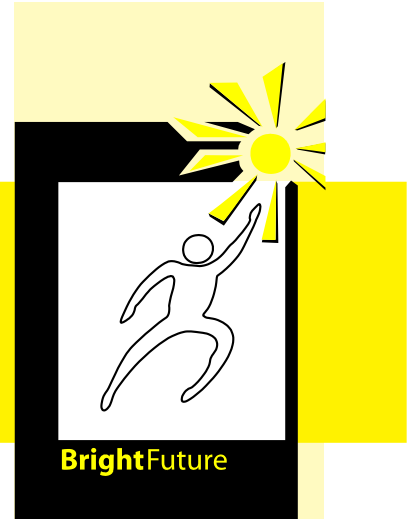


Bright Future Update

Volume 4, Issue 2 • December, 2006



Director's Corner:

By Reza Khastou



HELP IN MEETING WASL

In March 2006 the legislature passed HB 6475, which authorized the Office of Superintendent of Public Instruction (OSPI) to implement three additional options for earning a Certificate of Academic Achievement. "Collection of Evidence" is one of the three options. The legislature made a provision for Career and Technical Education (CTE) students, so these students may use class work from a specific area of interest to build "Collection of Evidence" (COE). CTE students who plan to develop collections that feature work samples from industry programs must also attain the state or nationally-recognized certificate or credential associated with the approved career and technical program.

All vocational programs offered through the Bright Future program, such as Cosmetology and Network Technician are certified by Washington State Board of Community and Technical Colleges. Vocational Programs such as Medical and Dental Assistant are additionally certified by the National Association of Medical and Dental Assistant and graduates who pass the national exam will be qualified to practice across the USA.

The results of the 2005 WASL test are out and these numbers are alarming. For example, in the Seattle School District only 15.3% of African American 10th graders passed the math portion of the WASL. In the writing portion, more than 40% of all 10th graders failed. The Bright Future Program can help high schools in dealing with the WASL graduation requirement. Bright Future staff is taking a leadership role in this matter and has plans to be involved in the professional development opportunities for both administrative issues as well as content COE training. All information gathered will be shared with administrators and counselors that we partner with. Stay tuned.

In This Issue

DIRECTOR'S CORNER

Meeting WASL

WHAT IS BRIGHT FUTURE?

About Our Program

BF EXPANDS

BF Dollars for Scholars

DID YOU KNOW?

Another First
Bright Babies
Distributing \$'s

ECONOMIC IMPACT

PERFORMANCE REPORT

Fall 2005 - Winter 2006

WOOD CONSTRUCTION PROGRAM

at SCCC

What is the Bright Future Program?

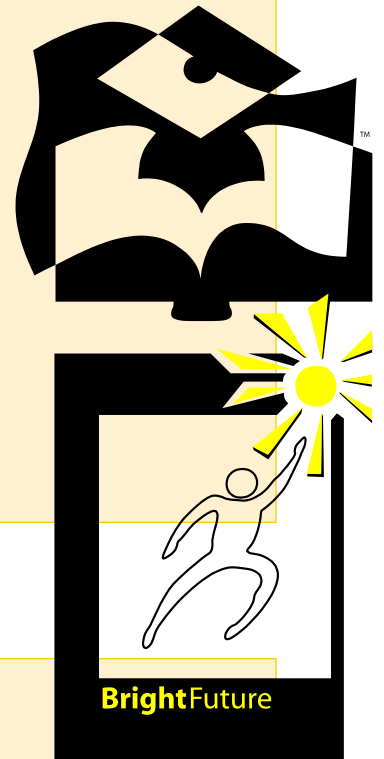
The Bright Future program was established in 1999 by Reza Khastou. Through the Bright Future Program, high school seniors and juniors may enter one of ten different advanced professional and technical programs at Seattle Vocational Institute and Seattle Central Community College. Students are dually enrolled and credits earned in their program count towards their high school diploma as well. In addition, students receive comprehensive academic and career counseling. For more information please call us at 206-587-6304.

Bright Future Expands!

Birth of Bright Future Dollars for Scholars

The Bright Future program has been partnering with the John Marshall Dollars for Scholars Foundation since 1999. The John Marshall Dollars for Scholars Foundation provides aid to students at John Marshall for whom higher education would otherwise be out of reach. Established in 1997, the Foundation is a non-profit, local chapter of the national umbrella organization.

On July 26, 2006, the Seattle School Board announced that the John Marshall High School building would be one of those to close in 2007, with its programs being placed elsewhere. The JMHS Dollars for Scholars Board decided to turn this tragic event into an opportunity to expand by changing its name to Bright Future DOLLARS for SCHOLARS. Bright future students from all Seattle Public High Schools will be qualified to apply based on their need and academic potential.



Did You Know?

Another First for Bright future

We are proud to announce the graduation of the first Bright Future student from the Wood Construction Program at Seattle Central Community College. Farshad Namirian graduated from Roosevelt High School, received a certificate in carpentry, and completed his Associate of Applied Science with a 3.41 GPA. We thank all of the teachers at the Wood Construction program for their work with Bright Future students and also extend our thanks to Dr. Brooks and Leroy Drake for allowing students access to this program.

The Bright Future program currently has two students in the Wood Construction program and we are looking forward to working with additional workforce training programs at Seattle Central Community College.

Bright Babies

This year there are ten students in the Bright Future Program who have a total of 12 children!

This quarter's "Bright Babies" are: Nija, Zemari, Shane, Niairi, Dylan, Angelina, Jasmine, Kemiya, Kahmia, Sequoia, Christopher, and Emery. These children range in age from 3 months to 6 years.

Distributing Dollars

Bright Future Dollars for Scholars in the last eight years has awarded 36 scholarships to 27 Bright Future students in the amount of \$54,000.00. Bright Future Dollars for Scholars allows creative use of scholarship funds for tuition, books, rent, daycare, transportation, and other less traditional use such as diapers and baby food.



Economic Development Impact:

“Washington State would realize an estimated \$3.9 billion increase in total personal income and \$1.4 billion in additional tax revenue if all ethnic groups experienced the same educational attainment and earning as whites.”

During the last eight years, through the Bright Future Program, 71 students completed both their high school diploma and their advanced state certified vocational training program. Based on the average income per year of each individual vocational training in King County*, these Bright Future ‘super graduates’ earning potential per year is almost \$2,500,000. Bright Future graduates have the potential to earn 130% more than the same number of high school grads working full time at minimum wage.

In addition to reducing the performance gap and improving the graduation rates from both high school and community college, the Bright Future program’s economic development impact in our community can be enormous; especially when the majority of these students and their families live in an area that the Federal government has designated as the “Enterprise Zone”.

The table below shows the actual number of graduates in each of the ten vocational training programs available through the Bright Future Program, the cost of the training, and earning potential. The ratio of earning potential to the cost of training proves that investment in a Bright Future student pays more than a thousand fold. A rate that Wall Street would certainly approve of!

Bright Future’s Economic Development Impact

SVI Program		Total Cost of Training	Income Per Year**	Earning Potential Per Year	Earning Potential/Cost of Training
Medical Assistant	19	\$39,332	\$32,490	\$617,310	1569%
Dental Assistant	20	\$38,220	\$35,054	\$701,080	1834%
Medical Office Administration***	1		\$30,737	\$30,737	
Acute Care Hospital Nursing Assistant***	2		\$20,154	\$40,308	
Health Unit Coordinator	2	\$6,856	\$30,737	\$61,474	896%
Network Technician	4	\$10,758	\$54,597	\$218,388	2030%
Computer Information Processing***	7		\$33,846	\$236,922	
Administrative Office Professional	4	\$57,963	\$33,846	\$135,384	233%
Cosmetology	8	\$46,662	\$29,924	\$239,392	513%
Building Trades Pre-Apprenticeship	4	\$7,644	\$36,993	\$147,972	1935%
Totals	71*			\$2,428,967	

* As of Summer 06

** Seattle - King County Occupational Outlook 2002-2012

*** Program discontinued





SEATTLE VOCATIONAL INSTITUTE

2120 South Jackson Street
Seattle, WA 98144
206-587-4950
<http://sviweb.sccd.ctc.edu>

Bright Future Update is produced by the Bright Future Program and the Public Information Office of SVI. It is printed on 100% recycled paper.



Wood Construction Program

Bright Future students may participate in the Wood Construction Program at Seattle Central Community College. The Wood Construction Program prepares students for employment in one of the following three areas:

Carpentry

The Carpentry Program's four-quarter program is designed to prepare students for employment as apprentice carpenters. The various units of study in this program cover the major divisions of carpentry work. Students work on scale and full size building projects while learning the carpentry trade. Shop experience is supplemented by related classroom instructions.

Cabinetmaking

The Cabinetmaking and Fine Woodworking Program is a five-quarter (with an optional sixth quarter) program designed to prepare students for employment in the cabinetmaking and fine woodworking trades. The course curriculum combines technical instruction with shop experience.

Marine Carpentry

The Marine Carpentry program is a six-quarter program designed to prepare students for employment in boat building, boat repair or a related trade. Students learn lofting and layout, fiberglass lay-up and repair, spray gun techniques, wood boat construction and repair, and interior and exterior joinery.

